



English Access Micro Scholarship Program - West Bank /Gaza

Student Application for the 2011-2012 Program

Instructions for completing this application:

All sections of this application must be fully completed in order for you to be considered for the program; missing information will delay your acceptance.

Please type or print using black or blue ink. Do not use pencil.

Application Deadline is: February 24, 2011. Late applications will not be accepted.

I. PERSONAL INFORMATION

Name as it appears on your identification or passport: _____
First Middle Last

Birth date: _____ / _____ / _____ Gender: Female Male
Day Month Year

City of birth: _____ Country of birth: _____

Country of permanent legal residence: _____ Citizenship: _____

Address: _____ City: _____

Email: _____ Home telephone no: _____ Mobile no: _____

Father's Data: Last name: _____ First name: _____

Occupation: _____ Business tel: _____

Company Name: _____ Monthly Salary: _____

Mother's Data: Last name: _____ First name: _____

Occupation: _____ Business tel: _____

Company Name: _____ Monthly Salary: _____

School Information:

School name (in English): _____

School name (in Arabic): _____

School address: _____

Type of school: UNRWA Private Public

Current grade level: 8th 9th (only students currently in the 8th or 9th grade can apply)

Are you a registered Palestinian refugee living in a refugee camp? No Yes: Name of camp: _____

How many years have you been studying English at School? _____ Years

Are you currently receiving private classes in English language? Yes No

Do you know how to use a computer? Yes No

Do you know how to surf the internet? Yes No

II. SHORT ESSAYS

1. Why should we select you for this scholarship? (Don't be shy – tell us why you are special, and how Access will help you)

2. Are you interested in spending your 3rd year of high school in the United States at an American secondary school while living with an American family? Yes NO

Please explain.

III. SUPPORTING DOCUMENT CHECKLIST

Please complete **all** sections of the application form for which you have relevant information. All applicants must submit a completed application and the following supporting documents by hand to AMIDEAST by the deadline.

Tick the items in the checklist below to indicate the information/documents provided:

Semester 1 2010/2011 Grades/Report Card

School recommendation completed and stamped by a school official (the attached form must be used)

Applications not fully completed or missing supporting documents will not be accepted or considered for review.

IV. ELIGIBILITY CHECKLIST

The English Access Microscholarship Program does not discriminate on the basis of race, color, sex, religion, national and ethnic origin, or disability. Persons with disabilities are strongly encouraged to apply. Competition for the program is open to anyone who meets the following requirements. **Anyone who does not meet the eligibility requirements listed below should NOT apply.**

Verify your eligibility by checking each box to indicate that **YOU ARE** eligible:

- I come from an underprivileged/disadvantaged background. My family is not considered to be well-off compared to most other families.
- I have an overall 'A' average grade in **both** overall average and in English
- I am currently in the eighth or ninth grade
- I am able to participate in a two-year English training program beginning in April 2011 and ending in January 2013
- I am willing to participate in American Cultural Enrichment and Community Service activities
- I am a resident from one of the following cities/districts:

Nablus	Jericho	Gaza City
Ramallah	Jerusalem	Rafah
Jenin	Bethlehem	Khan Younis
Qalqiliya	Hebron	North Gaza
Salfeet	Tulkarem	Gaza Middle Area

V. STUDENT'S CONSENT—*To be completed by the student*

It is important to understand that you must attend **all** scheduled activities and that you must participate successfully in order to stay enrolled in the English Access Microscholarship Program. You will be required to adhere to all AMIDEAST policies pertaining to attendance, behavior, punctuality and homework assignments. Your eligibility to continue on to other components of the program will depend upon successful completion of each module.

من المهم ان تدرك ان هناك حاجة ماسة لحضور كافة الانشطة و المشاركة الفعالة في برنامج منح أكسس ميكرو لتعليم اللغة الانجليزية سيطلب منك الالتزام بجميع السياسات الامديست المتعلقة بالحضور ، السلوك ،الدقة في المواعيد ،الواجبات البيتية..ان ضمان أهليتك للاستمرار للمراحل الاخرى من البرنامج سيعتمد على نجاحك في اتمام برنامج الصيف المكثف.

I, the student, _____ understand and agree to accept the Access regulations.

Student signature: _____ Date: _____

VI. PARENT'S CONSENT—*To be completed by a parent*

My son/daughter has my permission to apply for and to participate in ALL components of the English Access Microscholarship Program, administered by AMIDEAST. I agree that my son/daughter is required to abide by all AMIDEAST policies pertaining to attendance, behavior, punctuality and homework assignments and may be expelled from the program if he/she does not adhere to all of these policies.

I hereby confirm that all information contained in this application is true and accurate and that I understand that my son/daughter may be removed from the program if it comes to AMIDEAST's attention that any of the information provided in this application is not true or accurate.

اوافق بمشاركة ابني/ ابنتي لتقديم طلب و المشاركة في جميع المراحل في برنامج منح أكسس ميكرو لتعليم اللغة الانجليزية التي تديرها الامديست و الموافقة على الالتزام ابني/ ابنتي بجميع السياسات الامديست المتعلقة بالحضور ، السلوك ،الدقة في المواعيد ، الواجبات البيتية وعلى ان يتم استبعاد ابني/ ابنتي من البرنامج في حالة عدم الالتزام بهذه السياسات.

أؤكد بان المعلومات الموجودة في الطلب صحيحة ودقيقة وانني على علم تام بان ابني /ابنتي سيتم استبعادها/ها من البرنامج في حال تم اكتشاف بان المعلومات الموجودة في الطلب غير صحيحة.

Parent/Guardian's signature: _____ Date: _____

VII. SCHOOL/TEACHER RECOMMENDATION—to be completed by a school official

Please include a copy of the applicant's Semester 1 2010/2011 Grades/Report Card

Student Name: _____

Current Grade Level: 8th 9th

Overall Grade Average (%): _____ English Grade Average (%): _____

- Has the student had any adjustment or disciplinary problems at school or in the community?

Yes No If yes, please explain.

- Does the student have any special educational needs (i.e. as a result of dyslexia, word blindness)?

Yes No If yes, please explain.

How would you rank the student's socio-economic status? Circle the appropriate number on the 1 - 5 scale, 1 indicating that the student's family is considered quite poor by Palestinian standards, and 5 indicating that the student's family is considered very well-off.

Poor.....	Average/Middle Class.....	Wealthy		
1	2	3	4	5

Please rank the student on the criteria below. Circle the appropriate number on the 1 - 5 scale, 1 indicating the lowest/poorest score, and 5 indicating the highest/best score.

	Poor.....	Fair.....	Excellent		
Character	1	2	3	4	5
Motivation to learn	1	2	3	4	5
Study habits	1	2	3	4	5
Attendance in class	1	2	3	4	5
Participation in extracurricular activities	1	2	3	4	5
Ability to benefit from English language training	1	2	3	4	5

Teacher's Name (Please print): _____ Title: _____

Official signature: _____ Date: _____

